

| Know Your English Class for 2019-2020 - Honors Independent Reading

REQUIRED COURSES (Students must pass all 4 levels of English to receive a diploma in North Carolina)

<p>ENGLISH 1 This course will focus on creating a baseline knowledge of writing and critical reading skills necessary for success in high school. English 1 is an NCFE course. A 2 page research paper is required.</p>	<p>HONORS ENGLISH 1 Theme: Friendship Students must read <i>Of Mice and Men</i> by John Steinbeck (630L), OR <i>Perks of Being a Wallflower</i> by Stephen Chbosky (740L), OR <i>Looking for Alaska</i> by John Green (930L), OR <i>The Adventures of Tom Sawyer</i> by Mark Twain (740L) prior to the first day of class in the assigned semester. Students are encouraged to take notes as they read, and/or annotate the text. A reflective activity based on characterization will take place within the first ten days of the semester. *NOTE: These novels contain some language and situational maturity; however, they have been approved by the KCS Administration. It is recommended that students have scored a Level 3 or higher on the 8th Grade Language Arts EOG and have an ‘A’ average in their ELA class. Please note: This class will have routine homework assignments.</p>	
<p>ENGLISH 2 This class will focus on critical reading and writing as well as SAT and ACT preparation. English 2 is an EOC course, and a 3-5 page research paper is required.</p>	<p>HONORS ENGLISH 2 Theme: The Struggle Within Students will need to read <i>All Quiet on the Western Front</i> by Erich Maria Remarque OR <i>My Forbidden Face: Growing Up Under the Taliban</i> by Latifa OR <i>Persepolis</i> by Marjane Satrapi OR <i>Born Confused</i> by Tanuja Desai Hidier prior to the first day of class. Students are encouraged to take notes as they read, write chapter summaries, and/or annotate the text. A character list with descriptions will also be helpful. A reflective writing activity will take place within the first ten days of the semester. It is strongly recommended that students have scored a Level 3 or higher on the 9th Grade English EOC. Please note: this class will have daily homework assignments consisting of reading and/or writing.</p>	
<p>ENGLISH 3 A minimum of 2 novels are read during this class in addition to preparation for the ACT in March. The research paper portion of the Senior Project is completed in English 3 and is required to pass the class. This is an NCFE course.</p>	<p>HONORS ENGLISH 3 - Theme: The American Dream Students must read either <i>Huckleberry Finn</i> (650L) by Mark Twain, <i>Their Eyes Were Watching God</i> (890L) by Zora Neale Hurston, or <i>Invisible Man</i> (1400L) by Ralph Ellison, or <i>Enrique’s Journey</i> (830L) by Sonia Nazario prior to the first day of class. A reflective writing task will be completed within the first ten days of the semester. *NOTE: These novels do contain some language and situational violence; however, it has been approved by the KCS Administration. If an alternate assignment is needed, please ask. Please note: this class will have daily homework assignments consisting of reading and/or writing.</p>	<p>AP ENGLISH 3 (Year-long Course) Students must read <i>Thank You for Arguing</i> (3rd Edition) by Jay Heinrichs and complete an assignment to accompany the book, as well as choose between one of the analysis/writing options provided on Ms. Gardner’s assignment sheet. Please see her webpage or Mrs. Pitts to get the entire assignment (REQUIRED). Please note: this class will have daily homework assignments consisting of reading and/or writing.</p>
<p>ENGLISH 4 Students will read a minimum of 2 major works/novels in this class in addition to completing the brochure and speech for the senior project. This is an NCFE course.</p>	<p>HONORS ENGLISH 4 - Theme: Corruption Students must read either <i>Darkness at Noon</i> by Arthur Koestler OR <i>Zinky Boys</i> by Svetlana Alexievich, OR <i>The Big Sleep</i> by Raymond Chandler prior to the first day of class. Students are encouraged to take notes as they read and/or annotate the text. A reflective writing activity will be completed within the first ten days of the semester. *NOTE: These novels do contain some language and situational violence (<i>Zinky Boys</i> is first-hand accounts of wartime experiences); however, it has been approved by the KCS Administration. If an alternate assignment is needed, please ask. Please note: this class will have daily reading and/or writing.</p>	<p>AP ENGLISH 4 (Year-long Course) Students must read <i>The Great Divorce</i> by C.S. Lewis OR <i>Frankenstein</i> by Mary Shelley. Please see Mr. Efird’s webpage or Mrs. Pitts for the remainder of the REQUIRED assignment. Please note: this class will have daily homework assignments consisting of reading and/or writing.</p>

