

**PLAN C**  
**KCS**

**COMMUNITY FAQ**

## **What is Plan ‘C’? How long will KCS be in Plan ‘C’?**

Plan ‘C’ is the state plan for when all students in a school district are assigned to virtual learning. KCS is scheduled to be in Plan ‘C’ from Tuesday, January 5th-Monday, January 18th.

## **What are some other important dates for this Plan ‘C’ timeline?**

Monday, January 4th, is a teacher workday. Plan ‘C’ officially starts Tuesday, January 5th. January 18th is a holiday (Martin Luther King, Jr. day).

## **Could Plan ‘C’ be extended?**

As indicated in the December 11th KCS Board of Education (BoE) meeting (in which the move to Plan ‘C’ was approved), Plan ‘C’ could be extended beyond January 18th. The BoE is scheduled to meet again on Monday, January 11th and will review relevant information at that time.

## **How do we know what plan we are on when we return (scheduled for January 19th)?**

Assuming we move out of Plan ‘C’ for January 19th, students will begin January 19th in the plan that they were scheduled to begin in on January 5th. For grades 6-12, that means students who were going to be in the Plan ‘B’ hybrid model (face-to-face and remote) for second semester will start there on January 19th. Students that were going to be fully virtual will remain fully virtual. For grades K-5, students that were going to be in Plan ‘A’ (face-to-face five days per week) will start back in Plan ‘A’ on January 19th. Those who were going to be fully virtual will remain fully virtual.

## **What do we need to know about technology devices for home use? Wi-fi access? Is other technology support available?**

Over the past several months, KCS has made a device available to all students. In a rare case that a student is still in need of a device, they should contact their school. Further, KCS distributed Wi-Fi “hotspot” devices to families this fall. There are still some available for distribution (students should contact their school). Additionally, for KCS-related technology issues, students should click on the “Tech Support for Families” link on the KCS homepage. Finally, KCS is working on community Wi-Fi access points for each school campus. This would allow students to access free Wi-Fi from locations in the school’s parking lot. This program, called “Park and Learn,” will be available soon and details will be shared.

## **What are the expectations for virtual learning?**

KCS fully recognizes the challenges of virtual learning. We truly have compassion for everyone involved in the experience--instructional staff, parents, and students. However, virtual learning absolutely can be a positive, fulfilling learning experience. Many of our teachers and students have thrived in this environment and our instructional staff will continue to work very hard to prepare quality virtual learning experiences for our students. Our expectations must be high...we owe that to everyone involved. We ask that parents and students continue to partner with us to create a strong virtual learning environment--one that limits distractions; one in which student and parent dress and behavior are appropriate for being on video and in a shared (with other students and families) setting. We further ask for partnership in maintaining expectations for consistently attending/participating in both

synchronous and asynchronous learning, submitting assignments in a timely manner, and appropriately supporting students in their learning.

## **Do assignments count and is work being graded during Plan ‘C’?**

Absolutely. The design of KCS’ virtual learning is intended to set high expectations for planning, delivering, assessing, and evaluating instruction. Therefore, students are expected to log in consistently, attend sessions, participate in sessions, work independently, submit assignments efficiently, ask for help, complete assessments and understand that assignments and grades do count.

## **How is attendance recorded for virtual learning?**

### **Per state guidelines for virtual learning...**

#### **“Present-Off-Site”**

- This new code should be used for any student who is receiving instruction off-site (i.e. remote/virtual) and will be assigned if:
  - A student completes their daily assignments, either online or offline; **and/or**
  - If a student has a daily check-in, a two-way communication, with the appropriate teacher(s):
    - In grades K-5, classroom teacher/homeroom teacher
    - In all other grade levels, each course teacher as scheduled

## **Is there a schedule for virtual learning for K-5? If so, how will core or specialist teachers (example: Art, Music) be involved in the schedule?**

Yes. Schools and/or the virtual teacher will communicate the exact schedule, but there will be some similarities to a regular school day for Monday-Thursday (Fridays will be all asynchronous learning). Encore teachers’ schedules will be communicated as well since they will be part of the virtual school days. General expectations for daily times are below:

- **Live synchronous teaching**
  - Live teaching includes whole group, small group, morning meeting
  - All students attend between 3-4 hours of core instruction daily Monday- Thursday
- **Asynchronous Instruction/ assigned work**
  - No more than 1 hour per day of asynchronous work Monday-Thursday and no more than 3 hours of asynchronous work on Friday
    - Use of online learning platforms (Dreambox, Freckle, Educ Galaxy, iStation, iReady)

## **Is there a schedule for virtual learning for 6-12?**

Yes. A.L. Brown HS and KMS will be communicating more specific information. Both schools will follow a daily schedule, based on their daily block (bell) times, that includes time for synchronous learning, asynchronous learning, and teacher office hours (for students to access teachers individually).

## **What do synchronous and asynchronous learning mean?**

Synchronous learning means that the learner(s) and teacher(s) are participating in the learning at the same time. An example would be an actual group learning session in which the teacher is doing a live demonstration of how to complete a project. Everyone can interact in “real time.” Asynchronous learning means that the participants are not actively participating at the same time. An example would be a teacher sharing a video of a lesson and students viewing it independently.

## **What is the plan for school meals?**

School Nutrition will distribute meals using yellow school buses. There will be NO curbside meal service at any school location. Breakfast and lunch will be loaded onto each bus at approximately 11:40 am and KCS bus drivers will run elementary routes to distribute meals. All schools will be preparing/packaging meals except the two middle schools (6th grade building and 7th/8th grade building). KMS A and KMS B routes will be incorporated into the elementary routes. The AL Brown cafeteria will produce/package meals for the specific areas within the district: Wren Park, Leisure Park, Kimball Street, West Green, Cabarrus Arms and Tiffany Street. Head Start parents can continue to receive Grab N Go meals via the car-rider line at the McKnight Head Start location from 12- 1 pm while on Plan C. KCS Families can refer to the KCS website for meal delivery bus stops which will be determined by the Transportation department. The KCS transportation department will deliver meals from 11:50am -1 pm while on Plan C.

## **How will social/emotional learning needs be met? How will counseling services and mental health support be provided?**

Student services staff will continue to provide social emotional and mental health support to students working remotely and their families. School counselors and social workers can meet with students virtually when needed and will connect them with necessary resources to ensure their well-being. Referrals to additional outside support, including mental health counseling, will continue. Student services staff will also support teachers by offering SEL integration strategies and emotional support resources.

## **How will students receiving EC services be supported during Plan ‘C’?**

KCS EC support services for the self –contained classes will continue to occur Monday through Thursday with instruction established from the classroom teachers through Zoom. On Fridays, the teachers will have the flexibility of providing some instruction but the assigned EC teaching assistants can conduct most groups on Friday. This will allow for the EC teachers to plan, meet with parents and work on IEPs. Students will have access to instruction five days per week from the instructional staff in each classroom. The OCS program will follow suit for all OCCUP Prep courses. Students will receive direct instruction through Zoom sessions Monday through Thursday. Teachers of the OCS program will offer support on Fridays. Students will be able to work some independently as well. The teaching assistants in the OCS program will support this work. KCS resource teachers will offer resource services Monday through Thursday. All related service professionals will provide services through Zoom or Zoom Healthcare; both are already established in the district.

- a. All meetings will continue to be virtual, including eligibility and referral meetings.
- b. Designated IEP testing sites will be established for one-on-one testing for parents willing to bring their child in to complete the IEP testing process. All safety protocols currently in place will be adhered to at all times.

## **How will students receiving EL services be supported during Plan ‘C’?**

The ESL teaches will continue to follow the master schedule as is. Teachers will continue to develop lessons on Canvas at the middle and high school for the students they see daily while pushing in on

the remote courses for the teachers they support. The same will take place at the elementary school level with the pull out students receiving direct instruction while supporting grade level teachers via push in. The Parent Liaison/Interpreters will be available as needed with Ms. Martins supporting the middle and high school and with Ms. Ramirez the elementary schools.

### **How will students receiving AIG services be supported during Plan ‘C’?**

Elementary students who are served in the AIG/Nurturing program will participate in weekly Zoom classes, continuing the learning they have been doing through their respective pull-outs with AIG teachers. Elementary AIG teachers will work with classroom teachers to arrange virtual “pull-out” times that work with teachers’ virtual schedules, and they will also continue to provide classroom teachers with support as needed to differentiate for advanced learners. Middle school AIG and Honors students will be served through their virtual coursework, and the existing virtual SEL class for AIG students will continue to be led weekly by a middle school AIG specialist. High school students will be served through the virtual advanced courses they are enrolled in.

### **Are school campuses closed during Plan ‘C’?**

School campuses will not be completely closed. Staff will work from school campuses during Plan ‘C’ and essential visitors will still be permitted. Any visitors to campus will be required to follow the KCS protocols: mask be worn at all times, social distancing is required at all times, and screening/hand sanitizing will also be required.

### **What additional communication will we receive prior to January 5th?**

Schools are sharing, and will continue to share, Plan ‘C’ information leading up to January 5th. Please be on the lookout for school information via either Connect Ed. calls, webpage updates, social media, or other school communication platforms (Class Dojo, Bloomz). Also, virtual teachers will share details about what students need to do for the start of Plan ‘C’ on January 5th.