



903 Rogers Lake Rd  
Kannapolis, NC 28081

October 2022

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At **Shady Brook Elementary School** our achievement score for the 2021-2022 school year is based on how well our students performed on End of Grade assessments for Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 5 Science, and additional indicators including English Learner Progress and participation.

The purpose of this letter is to inform you that **Shady Brook Elementary School** has been designated as a “recurring low performing” school and Kannapolis City Schools has been designated as a “low performing” district by the North Carolina State Board of Education. A district with the “low performing” designation is one in which the majority of the schools in the district carry the “low performing” designation. The State Board of Education has found that 75% of schools in Kannapolis City Schools have been identified as having the “low performing” designation.

As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

**Shady Brook Elementary School** received a School Performance Grade of **F** and a growth designation of **Did Not Meet** for the 2021–2022 school year. Although we are committed to improving these scores, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Shady Brook is branded as a Career Technical Education (CTE) school, where we are focusing on teaching life skills to all students. This is the second year of creating a curriculum under the category of Family and Consumer Sciences. The concentration during the 2022-2023 school year will be Health and Wellness by incorporating our state of the art CTE Lab. This instructional space has allowed students to connect their learning of STEM into real life experiences while executing content standards.

One of our top priorities for 2022–2023 is to improve the School Performance Grade in each school. There are a number of key programs we have in place to help improve student performance. These include:

- Bolstering our support for classroom instruction
- Ensuring our assessment system is balanced to inform how and what we teach
- Revisiting core behavior to ensure student success
- Accelerating instruction while using data to help guide remediation and instruction.
- Building the professional capacity of every staff member to ensure growth of all students
- Evidence will be collected, analyzed, and used to refine current efforts and drive next steps-looking ahead toward the 2023-2024 academic school year

As a district with the “low performing” designation, we are required to develop an improvement plan that specifically addresses how the district will improve both the school performance grade and school growth score of each school in the unit, and how the superintendent and other central office administrators will work with each school and monitor schools’ progress with the “low-performing” designation. The preliminary plan was presented to our local school board at their last meeting, October 10, 2022, where the plan was presented for review and feedback. The final plan for improvement will be



available on our local district website at [www.kcs.k12.nc.us](http://www.kcs.k12.nc.us) following board approval during the November 7, 2022 board meeting.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our schools are performing as a whole. There is nothing more important to administrators and teachers at **Shady Brook Elementary School** than ensuring students are ready for the next step in their academic careers. We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve the schools within our district, please don't hesitate to contact Ingrid Doehle, the Principal at Shady Brook Elementary School at (704) 933-2434 or [ingrid.doehle@kcs.k12.nc.us](mailto:ingrid.doehle@kcs.k12.nc.us).

Sincerely,

A handwritten signature in black ink, appearing to read "Kevin Garay". The signature is written in a cursive style with a large, sweeping "K" and "G".

Kevin Garay, Superintendent  
Kannapolis City Schools