

## Comprehensive Progress Report

**Mission:** Caring, Preparing, Inspiring

**Vision:**

**Goals:**

By June 2020, KMS will reduce suspensions and overall discipline through the implementation of PBIS

Student cohorts will grow 5 percent on EOG in Math and Reading by June 2020

by June 2020, KMS 6th-8th grade students will exceed growth according to EVAAS reports in ELA and Math by implementing MTSS to address academic deficiencies



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>KMS will enter year 3 of a school-wide behavior management program, including classroom guidance, small group counseling, alternative suspensions, and bullying committee, as well as, a Positive Behavior Intervention System (PBIS).</p> <p>We have established an MTSS team that meets monthly to review data and look at ways to close the achievement gap.</p>	Limited Development 11/17/2016		
<i>How it will look when fully met:</i>		<p>In year 3, we want to increase individual student recognition for making the right choices in school. We will increase student recognition of positive referrals with weekly shout outs during morning announcements, drawings for these students monthly as well. We will use "Eagle Talons" to identify kids making the right choice in school and continue our monthly drawings. To increase student attendance at sporting events, we will allow students to trade in Eagle Talons (5) for free admission.</p> <p>With MTSS, we will have a clear line between tier 2 and tier 3 students. Students will move in and out of reading and math interventions based off their diagnostic scores and teacher input. Our academic coach and Interventionist (new position) will be working together to pull tier 3 students.</p>		Allen Long	06/01/2020
<i>Actions</i>			<b>2 of 5 (40%)</b>		
	6/20/19	Create a data coach position to pull students and provide tier 3 instruction during reach blocks.	Complete 08/01/2019	Nick Carlascio	08/13/2019
<i>Notes:</i>					
	8/16/17	Create an interventionist position to pull up to 12 students per team that are performing below grade level in reading. This will be the students teacher of record and occur during core instruction.	Complete 08/01/2019	Nick Carlascio	08/28/2019
<i>Notes:</i>		We used EOG data to identify high level 1s to be pulled.			

1/13/17	Meet 3 times a year to move students in and out of interventions with supportive data. This will be lead by administration, but teachers will be the driving force in discussions.		Yachannah Galloway	05/01/2020	
<i>Notes:</i>					
9/8/17	continued work with PBIS (year 3). Green Ribbon Recognition is the goal in 2020.		Jennifer Clarkin	06/01/2020	
<i>Notes:</i>					
1/13/17	Restructure and continue implementation of team based interventions during REACH Block		Nick Carlascio	06/01/2020	
<i>Notes:</i>					
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		KMS faculty has received optional Professional Development Activities on a variety of topics related to : Student social/emotional needs	Limited Development 11/17/2016		
<i>How it will look when fully met:</i>		As a result of our Professional Development activities in this area, KMS faculty will demonstrate understanding and awareness of students' emotional needs. They will take necessary steps to help students understand and manage their emotions both positive and negative. When a student exhibits an inability to manage their emotional state, teachers will solicit input/assistance from KMS Student Services and Building Administrators. Our next step is to take what we learned and break it down into how we can impact/address with individual students.		<b>Jennifer Clarkin</b>	<b>06/01/2020</b>
<b>Actions</b>			<b>0 of 5 (0%)</b>		
8/16/17	AIG certified teacher will work with AIG students during REACH block on social and emotional growth.		John Bugiaski	06/01/2020	
<i>Notes:</i>					
10/3/18	Evaluate effectiveness of implementation of positive behavior plans for students with IEPs		Cheryl Arnold-Lavan	06/01/2020	
<i>Notes:</i>					
1/13/17	Implement positive behavior management plans for students with IEPs with behavior-related disorders		Pam Allyn	10/15/2020	
<i>Notes:</i>					
1/13/17	Implement a school-wide behavior management program, including classroom guidance, small group counseling, alternative suspensions and bullying committee, and PBIS		Jennifer Clarkin	10/26/2020	

Notes:

1/13/17

Conduct training for recognizing child abuse indicators

Jennifer Clarkin

11/01/2020

Notes:

**Core Function:**

**Dimension B - Leadership Capacity**

**Effective Practice:**

**Distributed leadership and collaboration**

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		KMS has maintained a team approach for scheduling and planning for the purpose of driving improvement and increasing student improvement. KMS Teams are charged with developing strategies to improve; instruction and instructional methods, whole school improvement planning and family community connections.	Limited Development 11/16/2016		
<i>How it will look when fully met:</i>		<b>Teachers will attend planning and lead within their teams/departments. The data coach and instructional coach will be there to guide the conversations and provide resources to help with short term and long term planning. The departments will not only identify and plan core instruction, but use data to move student grouping and support aligned with the KMS MTSS model.</b>		<b>Nick Carlascio</b>	<b>06/01/2020</b>
<b>Actions</b>			<b>1 of 5 (20%)</b>		
1/13/17		Designated time for SPED and AIG teachers to meet and plan with their respective inclusion teachers.	Complete 08/01/2019	Nick Carlascio	08/16/2019
<i>Notes:</i>					
1/13/17		Use NC Checkins and I Ready to evaluate student growth throughout the school year.		Yachannah Galloway	04/30/2020
<i>Notes:</i> Both I ready (Diagnostic) and NC Checkin's will be three times a year					
1/13/17		Provide collaborative planning through department meetings		Nick Carlascio	06/01/2020
<i>Notes:</i> 5 hours a week, which meets the states requirements (G.S.115C-301.1)					
1/13/17		Restructure and continue implementation of team based intervention plan during team Reach Block with Encore teachers pushing in to support. (Tier 2) Interventions		Yachannah Galloway	06/01/2020
<i>Notes:</i>					
1/13/17		Apply principles of EXCELL and use of WIDA standards, Share successes with peers		Allison Teague	06/01/2020
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Administrative team has developed an Evaluation Schedule in which each teacher will be evaluated between 2 times per year using the abbreviated tool. Teachers who have a standard at developing they will be provided an addition observation for feedback and improvement in performance. All post observation meetings will occur within 10 school days to ensure feedback and data are fresh.	Limited Development 12/12/2016		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		KMS Administrators will continue using the Feedback tracker sheet. Feedback will continue to be immediately emailed to the the observed teacher and logged in a district data repository for future review. Administrative Walk Through data will analyzed by KMS Administrative Team during the monthly C&I Meetings and Quarterly Data Guru Meetings The KMS Administrative team will meet weekly to discuss progress on the Teacher Evaluation Schedule. Each teacher will be evaluated 2 times under the abbreviated tool. Feedback will be given to Teachers outlining professional growth and suggestions for improvement. Especially as it relates to student academic achievement and PBIS. KMS Administrative Team will continue using the NCEES Evaluation Tool as prescribed by the NC-DPI. This current year the KMS admin team is focused on Essential Questions to ensure we know what kids are learning in our classrooms. Teachers will be posting either daily or weekly essential questions. PD will be provided to ensure all staff know what a quality essential question looks like. Admin will do bi weekly walk through with feedback on essential questions to ensure we are implementing with fidelity.		Nick Carlascio	06/01/2020
<i>Actions</i>			<b>1 of 9 (11%)</b>		
	12/13/16	Create an Evaluation Schedule	Complete 08/01/2019	Nick Carlascio	09/01/2019
		<i>Notes:</i>			
	9/5/19	Professional development and feedback from admin on essential questions.		Nick Carlascio	06/01/2020
		<i>Notes:</i>			
	12/13/16	On a continuing and ongoing basis, perform Teacher Evaluations and give feedback.		Nick Carlascio	06/07/2020
		<i>Notes:</i>			

12/13/16	Throughout the school year KMS Administrators will meet to discuss Teachers Evaluations and make adjustments as necessary.		Nick Carlascio	06/07/2020
<i>Notes:</i> admin meetings				
12/13/16	Review walk through data during the C&I meetings.		Nick Carlascio	06/08/2020
<i>Notes:</i>				
12/13/16	Review walk through data during the Data Guru meetings.		Yachannah Galloway	06/09/2020
<i>Notes:</i>				
12/13/16	On a continuing and ongoing basis, perform classroom walk throughs.		Nick Carlascio	06/15/2020
<i>Notes:</i>				
12/13/16	Give teachers feedback about observations, outlining professional growth and suggestions for improvement.		Nick Carlascio	06/15/2020
<i>Notes:</i>				
8/7/18	MTSS implementation. Team will identify best instructional practices for core (Tier 1) instruction, create a tool to provide feedback on these best practices, Provide professional development in weekly planning and early release days. Implement tier 2 interventions with I ready and using our interventionist and academic coach for tier 2 and 3 students.		Yachannah Galloway	06/18/2020
<i>Notes:</i>				
<b>Implementation:</b>		08/16/2017		
<b>Evidence</b>	8/16/2017			
<b>Experience</b>	8/16/2017			
<b>Sustainability</b>	8/16/2017			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		KMS faculty reach out to our parents and community in a variety of ways: teachers send Take Home Tuesday Folders weekly, call and email as needed, and hold face-to-face parent-teacher conferences. We have our tradition open house event in August and then host a parent information night, tied in with a dance for the students. At this parent information night we partner with CHA to provide information that not only supports the academic growth of their child, but the social and emotional as well.	Limited Development 11/17/2016		
<i>How it will look when fully met:</i>		This objective will be met when student performance on assessments and classwork increase to an acceptable level. The amount of missing work will be dramatically reduced as a result of increased parental involvement and awareness. Further indicators of success will include increased parent participation at open houses and parent teacher conferences; as well as, an increased understanding among parents about their role in their child's academic growth.		Nick Carlascio	06/12/2020
<b>Actions</b>			<b>0 of 10 (0%)</b>		
	1/13/17	Reach out to local churches to help provide uniforms, food and snacks for students and families		Jennifer Clarkin	09/29/2019
<i>Notes:</i>					
	10/3/18	Host a dance with parent sessions to promote school/community relationships.		Jennifer Clarkin	03/18/2020
<i>Notes:</i>					
	1/13/17	8th Grade Transition to AL Brown - Hold joint parent/student orientation events at KMS and/or ALB for rising 9th grade students		Jennifer Clarkin	04/01/2020
<i>Notes:</i>					
	10/3/18	Host a 6th grade night to share middle school information with rising middle school families		Allen Long	05/30/2020
<i>Notes:</i>					
	7/10/19	Invite a parent member to sit on monthly PBIS committee meetings		Allen Long	06/09/2020
<i>Notes:</i>					
	7/10/19	Have a parent, non staff member sit on monthly CIT team meetings		Nick Carlascio	06/09/2020

<i>Notes:</i>			
1/13/17	Work with school district to provide translation of important documents to the students' home language		Ana Tumino 06/16/2020
<i>Notes:</i>			
1/13/17	Maintain up-to-date and informative teacher and school website and Facebook		Lisa Brown 06/16/2020
<i>Notes:</i>			
10/3/18	Host Open house on a Friday with a 3 hour window to give families an opportunity to attend and meet all teachers on staff.		Nick Carlascio 08/09/2020
<i>Notes:</i>			
7/10/19	Invite parents of students discussed in tier 3 of KMS MTSS model to monthly meetings. At these meetings review of student data, growth and support will be discussed.		Yachannah Galloway 12/01/2020
<i>Notes:</i>			